**The Need**

In general:
- Stanford Study
- Abundance of and discussions about fake news
- Concerns about the filter bubble and its effects

At WCC:
- Equipping students to critically evaluate information
- Partnering with instructors to teach news literacy
- Applying the CRAAP evaluation model to this issue

**Our Response**

Creating the News Literacy LibGuide by:
- Researching news literacy
- Planning the guide’s pages
- Replacing a previous guide
- Creating an activity

Initiating news literacy instruction by:
- Making a lesson plan for 15-minute news literacy sessions
- Promoting news literacy sessions
- Teaching news evaluation to high school students
- Sharing the guide with high school teachers for our outreach goal

**The Future**

- Partnering with WCC's Center for Teaching and Learning
- Creating out-of-box unit for faculty
- Further outreach to WCC instructors in targeted departments

**LibGuide by the Numbers**

- 5 Pages
- 4 Librarians involved in creation
- 8 Instruction Sessions Delivered
- 1,253 Views

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